Music development plan summary Aldborough Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	October 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Nicola Cuthill
Name of school leadership team member with responsibility for music (if different)	Nicola Cuthill
Name of local music hub	Norfolk Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This section is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Aldborough Primary school, we primarily teach music through the 'Kapow Primary' scheme of learning. This programme follows the statutory requirements of the National Curriculum (NC) and supports the Department of Education's non-statutory guidance for the National Curriculum, the March 2021 Modern Music Curriculum (MMC). Each class has regular, weekly timetabled music lessons as well as participating in weekly singing assemblies. Children are given opportunities to develop their understanding and enjoyment of music through performing and composing, listening to and appraising music. Through the teaching of music, we aim to introduce children to a wide variety of music across a range of historical periods, genres, styles and traditions. We encourage their active involvement in music making and they learn to sing together, play both tuned and untuned instruments and use appropriate musical vocabulary. Kapow is a spiralling curriculum which is built upon year after year. We teach the children the key elements of music in all of our music lessons build on the understanding of: **structure, pitch, dynamics, texture and timbre** in music.

Singing and making music is an integral part of EYFS life and in addition to the Kapow scheme and singing assemblies children learn songs linked to their topics, make music and perform on their outdoor stage and learn about different instruments and sounds. They listen to and move to music daily. Performances are shared with parents either in person or via recordings on Tapestry. In Forest School Sessions Mrs Stanbury carefully selects songs and rhymes to teach the children reflecting seasons and also songs to sing and perform for fun and around the campfire.

Children listen to music from the Model Music Curriculum recommended list during assemblies and in music lessons. Pupils with SEND take part in all music lessons and experiences. Lessons are adapted and pupils are provided with scaffolds as required to allow all children to access and enjoy lessons.

Extra Curricular

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children have the opportunity to have music lessons once a week from a peripatetic music teacher. One-one, small group and larger group is offered. Our offer this year includes lessons on the guitar, keyboards and flute. 26 children currently access these lessons with several children learning more than one instrument. Alongside the practical elements of learning an instrument, the children also learn the rudiments of musical theory and they all learn to read music. Last year the musical instrument group formed our first Aldborough orchestra and performed carols around our Christmas tree. Many children develop their skills with our peripatetic teacher throughout their time in Key Stage 2.....and beyond!

Children also have the opportunity to join music clubs as part of extra-curricular activities these can change this year children will have the opportunity to join a Christmas Music Club and Music Club where children can learn to use YuStudio- This digital audio workstation (DAW) allows children to create music and compose for films, podcasts and more!

As part of the school's Pupil Premium Strategy, all PP pupils are offered fully funded music lessons

Part C: Musical Performances, Events and Cultural Capital

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have a close link with the Norfolk Music Hub and we make the most of all opportunities they offer us.

This year the Upper KS2 children will take part in performance at the Norwich Catherdral 'A Gregorian Christmas'. This is going to be an amazing opportunity to perform with a live orchestra with Gaberali Roar. They will be accompanied by the Gabrieli singers. Not only a chance to experience that amazing feeling through collaboration by singing together but feeling proud of an amazing achievement. This experience will also add to their Cultural Capital. The event has been described as an extravaganza so we are all looking forward to this. In November we are signed up for the Big Sing as part of the Norfolk Music Hub. With Songs written by Emily Bardon the composer of 'We are Unstoppable' we are going to be in for a treat.

Every year we look forward to learning the new song for Sing Up Day. Last year it was 'I belong' which we performed at our Art and Music Exhibition at the end of the summer term.

In January we will have will be visited by Anna Meduka who will be leading a drumming workshop with Pine Class.

In March we will be have a The Vanishing Forest at Aldborough Primary School on: **Thursday 13th March 2025 at 2pm** The children will learn about climate change along with experiencing the English Touring Opera.



We have a singing assembly each week where songs are carefully selected to celebrate (Harvest Festival) and also reflect (Remembrance day). We link songs to our school values and we sing songs just because they are fun and make us feel good. We use the site Sing Up.

Our first big performance of the Autumn term and when we get out the stage is 'The Nativity'. Performed by EYFS, KS1 and with a special guest appearance from Stepping Stones the Nursery. A combination of acting and singing it is the first chance for our children to sparkle and shine and get a bit of stage fright. Children build resilience and feel proud of working hard and performing to an audience. KS2 love watching the Nativity and always reminisce the part they played. After the final performance just before the costumes are carefully put away for another year we visit the community centre to share a mini rendition to village care. This is while they are enjoying their Christmas Dinner.

Spring Term brings class assemblies where we never know what might happen and how the children will share their learning. In the past we have had Bangra dancing, Harry Potter being played on glockenspiels and a rendition of A Windmill in Old Amsterdam to accompany a DT project. We can only wonder what we might see in this year.

The Summer term brings the KS2 Summer Production with singing acting and some amazing props. We all love this time of year especially the final performances. Our core value of individuality is at the for front of our summer production with children using their key musical strengths and interests in their roles. As a cohort the children learn the different songs together including how to perform them using the key

elements outlined above. The children take on solo parts or harmonies and use their musical talents in dance and rhythm. It gives the children the opportunity to showcase how far they have developed musically in their time at Aldborough and a chance for all parents and carers to share their pride in the children's achievements. Children in year 6 have the opportunity to take the lead roles while Pine and Willow class add to the amazing chorus. This Year's Production is closely under lock and key in Mrs Bearman's office as it is top secret so watch this space...

Throughout the year at the end of each term we have a Music Celebration assembly. Each class take the stage and shares what they have learnt that half term in music. This is through a short performance. This is a chance for us to celebrate what they have learnt and for them to perform to a large audience and for us all to see the progression through the music curriculum.

In the future

This is about what the school is planning for subsequent years.

We want to keep building and growing our extra-curricular clubs with the aim to have a school band.

Keeping in contact with the Music hub will continue and we will continue to develop the children's Cultural Capital through the visits and workshops they offer. The music lead will continue to seek bursaries that can fund events which have been in the past successful.

We want the children to experience as much live music as possible both their own and that of professionals. Covid-19 and Lockdown had a huge impact on live music and so much became digitalized with people relying on live streaming. Music makes you feel good and can reduce feelings of stress and anxiety. We want the children to experience this and be inspired by live performances.

If you are reading this and feel like you have a musical skill you would like to share with our children please contact the office we really would love to hear from you.