

## Cherry Blossom Class



### Autumn 1

Welcome back blossoms

### Morning timetable-Monday-Friday

#### Session 1

#### **Registration-Handwriting**

Focus: correct pencil grip and correct formation of lower and uppercase letters. Comfortable seating position using spare hand to hold the page still.

#### **Phonics**

We teach phonics using a systematic phonics programme called Little Wandle which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through the school

Mrs Cuthill-Phonics Group phase 5 review

Mrs Colebrooke-Phonics Group Phase 3-4 review

Click on the link for helpful resources:

[Letters and Sounds-Resources for parents](#)

## Talk through stories

Each week your child will enjoy listening to a new story this will be a 20 minute session and follow the same structure each week. We will work out the problem, re-read the story finding our favourite phrases and play some fun games for example freeze frame feeling. By the end of the week the children will be joining in the story and will know how the problem is solved. We will then have a 10 minute vocabulary time session focussing on 8 tier two words from the text. These words are challenging, ambitious words that don't normally come up in day-to-day conversations.

For example from can't you sleep little bear we will focus on the following vocabulary: *settled*, *groaned*, *curling up*, *glow*, *hook*, *twinkly*, *puzzled*, *cozy*



Break

## Maths

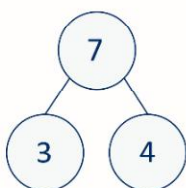


### Fluency Bee

This 15 minute session will help build solid foundations in Maths by giving the children confidence with number by using visual images and using mathematical talk, games and a hands-on practical approach making maths simple and fun.



6 or 7?



$$\square + \square = 7$$

## Maths



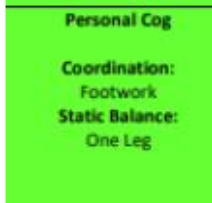
We follow the White Rose Maths Scheme-for more information on how we teach maths please have a look at our school website. There are also useful website links that can help you support your child at home.

After fluency lesson the main maths session we will split into two groups.

Mrs Meyrick will be working with year 1 children where the topic will be place value followed by addition and subtraction

Mrs Cuthill will work with year 2 children teaching place value of 2 digit numbers to 100. Followed by addition and subtraction.

## Afternoon

Monday	<p><u>Music</u> <b>Keeping the pulse</b> Children explore keeping the pulse together through music and movement, by exploring their favourite things.</p>	Break	<p>ICT What is the internet and how to use it safely.</p> <p>To be able to log on to a website and understand what a password is.</p>	Story
Tuesday	<p><u>History</u> What happened during the <i>Great Fire</i> and how do we know? Events beyond living memory (The <i>Great Fire of London</i>)</p>	<p>PE</p> 		Story
Wednesday	<p><u>Science</u> <u>Humans</u> Notice that animals, including humans, have offspring which grow into adults. • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</p>	Break	<p><b><u>PSHE/RSE</u></b> Family and Relationships  Family and Relationships</p>	Story
Thursday	<p><b>Forest School</b> Make sure your child has some nice warm welly socks-named hat and gloves.</p>			
Friday	<p><u>Art</u> Drawing: Make your mark In this unit it helps pupils to understand and use different line types and mark-making techniques in drawing; enhancing children's ability to describe lines, control drawing materials like pencils and chalk, and experiment with various media, while responding to music.</p>	Break	<p><b><u>Religion and World Views</u></b>  Why is light an important symbol for religious people</p>	Story

## Reading

Year 1 children will have three sessions with Mrs Colebrooke focussing on decoding, comprehension and prosody. These take place in the afternoon

The book will be then sent home and your child should be confident to read it to you at home. Please read daily with your child and record books you are reading in the reading record. It is important that the book sent home is read with an adult and recorded. We assess children regularly and in year one in order to get through all of the curriculum expected teaching can be very fast paced, so to ensure your child doesn't fall behind please support us and them by reading these books when sent home.

For more information and guidance on how we teach phonics please visit our website or click on the link I included earlier.

We are incredibly lucky and are supported by many volunteers who read with our children. Once your child becomes fluent they will read their book with an adult and then will bring this book home to read with you. Sometimes we are asked about a book being too easy and we know that children are desperate to start chapter books. It is important to remember that although children might be able to decode complicated words they might not necessarily understand them and put them into the context of the text they are reading. Comprehension and understanding of vocabulary is fundamental to making a good reading.

We will do all we can to ensure that your child is at the level they are expected to be at and sometimes this require some additional support. If you are concerned about the progress of your child please do not hesitate to contact the office to arrange a meeting.

## Reading for Pleasure

Your child will also bring home a book that they have chosen to read just for fun. Share this at home and then send back to change.



Please don't hesitate to come and speak to us if you are unsure. It is going to be a fabulous year one that we are really looking forward to.

Mrs Cuthill (Class Teacher) and Mrs Colebrooke (Teaching Assistant)