



Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Chestnut Class	Fiction	Fiction	Fiction	Fiction	Fiction	Fiction	
	Oral re-telling and	Oral re-telling and	Narrative Type		Narrative Type		
	sequencing of	sequencing of	Traditional Story		Traditional Story		
	traditional tales	traditional tales	<u>Toolkit</u>		<u>Toolkit</u>		
			Setting Description		Characterisation		
	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	
				Text Type		Text Type	
				Information		Recount	
				Toolkit		Toolkit	
				Non-chronological		Recount	
				Report			
	* Class to complete at least 1 poetry piece based on teacher preference						
Cherry Blossom	Fiction	Fiction	Fiction	Fiction	Fiction	Fiction	
Class	Narrative Type	Narrative Type	Narrative Type	Narrative Type	Narrative Type	Narrative Type	
	Traditional Story	Losing and Finding	Character Flaw Tale	Overcoming the	Wishing Tale	portal tale	
	<u>Toolkit</u>	Tale	<u>Toolkit</u>	Monster Tale	<u>Toolkit</u>	<u>Toolkit</u>	
	Setting Description	<u>Toolkit</u>	Characterisation	<u>Toolkit</u>	Openings and	Setting Description	
		Openings and		Characterisation	Endings		
		Endings					
	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	
		Text Type		Text Type		Text Type	
		Information		Instructions		Recount	
		Toolkit		<u>Toolkit</u>		<u>Toolkit</u>	
		Non-chronological		Instructions		Recount	
		Report					
	* Class to complete at least 1 poetry piece based on teacher preference						
Pine Class	Fiction	Fiction	Fiction	Fiction	Fiction	Fiction	
	Narrative Type	Narrative Type	Narrative Type	Narrative Type	Narrative Type	Narrative Type	
	Warning Tale	Traditional Tale	Wishing Tale	Fear Tale	Defeating the	Portal Story	
	<u>Toolkit</u>	<u>Toolkit</u>	Toolkit	<u>Toolkit</u>	Monster	Toolkit	



Aldborough Primary School Writing Long-Term Plan

	Characterisation	Setting Description	Openings and	Suspense	<u>Toolkit</u>	Creating plots and	
			Endings		Action	paragraph types	
	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	
	Text Type	Text Type	Text Type	Text Type	Text Type	Text Type	
	Information	Explanation	Discussion	Instructions	Recount	Persuasion	
	<u>Toolkit</u>	<u>Toolkit</u>	<u>Toolkit</u>	<u>Toolkit</u>	<u>Toolkit</u>	<u>Toolkit</u>	
	Non-chronological	Explanation	Discussion	Instructions	Recount	Persuasion	
	Report						
	* Class to complete	at least 2 poetry piece	s based on teacher pi	reference		-	
Willow Class	Fiction	Fiction	Fiction	Fiction	Fiction	Fiction	
	Text Type	Text Type	Text Type	Text Type	Text Type	Text Type	
	Warning Tale	Animal Tale	Portal Tale	Adventure Tale	Finding Tale	Wishing Tale	
	Toolkit	Toolkit	Toolkit	Toolkit	Toolkit	Toolkit	
	Openings and	Creating Settings	Suspense and	Characterisation	Creating plots and	Creating plots and	
	endings		Action	and dialogue	paragraph types	paragraph types	
	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	
	Text Type	Text Type	Text Type	Text Type	Text Type	Text Type	
	Information	Explanation	Persuasion	Recount	Instructions	Discussion	
	<u>Toolkit</u>	<u>Toolkit</u>	<u>Toolkit</u>	<u>Toolkit</u>	<u>Toolkit</u>	<u>Toolkit</u>	
	Non-chronological	Explanation	Persuasion	Recount	Instructions	Discussion	
	Report						
	* Class to complete at least 2 poetry pieces based on teacher preference						
OakClass	Fiction	Fiction	Fiction	Fiction	Fiction	Fiction	
	Narrative Type	Fiction	Fiction	Narrative Type	Narrative Type	Fiction	
	Quest Tale	Narrative Type	Narrative Type	Character Flaw Tale	Wishing Tale	Narrative Type	
	<u>Toolkit</u>	Portal Story	Warning Tale	<u>Toolkit</u>	<u>Toolkit</u>	Defeating the	
	Suspense and	<u>Toolkit</u>	<u>Toolkit</u>	Characterisation	Creating plots and	Monster	
	Action	Creating plots and	Creating Settings	and Dialogue	paragraph types	<u>Toolkit</u>	
		paragraph types				Suspense and	
						Action	
	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	
	Text Type	Text Type	Text Type	Text Type	Text Type	Text Type	
	Information	Persuasion	Discussion	Explanation	Recount	Instructions	



Aldborough Primary School Writing Long-Term Plan

<u>Toolkit</u> Non-chronole	Toolkit pgical Persuasion	Toolkit Discussion	Toolkit Explanation	<u>Toolkit</u> Recount	Toolkit Instructions	
Report			,			
* Class to co	* Class to complete at least 2 poetry pieces based on teacher preference					