



Religion & World Views Long Term Curriculum Overview – Aldborough Primary School (Written July 2024)

The balance between **Theology**, **Philosophy** and **Human/Social Sciences** is shown through these colours.

Year A

	Chestnut Class	Cherry Blossom Class	Pine Class	Willow Class	Oak Class
Autumn 1	<p>Chestnut Class explore key RWV topics across the year using an Early Years approach This is guided by the children’s interests as well as the EYFS Framework which includes the following areas:</p> <p><i>‘Understanding the world’</i> <i>‘People, Culture and Communities.’</i></p> <p>Children will be taught to: ‘Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>During the year the children will learn about some special religious celebrations including:</p> <ul style="list-style-type: none"> • Diwali • Hanukkah • Christmas • Easter <p>The children will also discuss and explore the idea of God/s and different beliefs, developing an understanding of the world and the people in it. At the core of all our RWV will be our school value ‘Respect’.</p>	<p>Why is light an important symbol for religious people? (Focus: Christianity, Judaism & Hinduism)</p>	<p>What difference does religion make to daily life? What does it mean to be religious? (Overview of Christianity, Islam, Hinduism, Sikhism, Judaism & Buddhism)</p>	<p>How do people express commitment to a religion or worldview in different ways? (Overview of Christianity, Islam, Hinduism, Sikhism, Judaism & Buddhism)</p>	<p>What does it mean to be part of a global religious/worldview community? (Overview & Recap of Main Religions)</p>
Autumn 2		<p>What does the nativity story teach Christians about Jesus? (Focus: Christianity)</p>	<p>What is the Bible and how do people interpret it? (Focus: Christianity)</p>	<p>What do Christians believe about God? (Focus: Christianity)</p>	<p>One narrative, many beliefs: Why do people interpret things differently? (Focus: Christianity)</p>
Spring 1		<p>What do Jews remember at Passover? (Focus: Judaism)</p>	<p>What do Jews believe about God? (Focus: Judaism)</p>	<p>What do Jews learn from the creation story? (Focus: Judaism)</p>	<p>How do religious people make sense of the world? (Focus: Judaism)</p>
Spring 2		<p>Why are symbols and artefacts important to some people? (Focus: Christianity)</p>	<p>Where is the religion around us? (Multi-Faith. Focus: Christianity)</p>	<p>How do/have religious groups contribute to society and culture in the local area/across the world? (Multi-Faith)</p>	<p>What can we learn about the world/knowledge/meaning of life from the great philosophers? (Multi/Humanist)</p>
Summer 1		<p>What does it mean to be part of a religious family? (Focus: Islam)</p>	<p>What difference does being a Muslim make to daily life? What does it mean to be a Muslim? (Focus: Islam)</p>	<p>How do religious people express their beliefs in modern Britain & *one other country*? (Focus: Islam)</p>	<p>How do beliefs shape identity for religious people? (Focus: Islam)</p>
Summer 2		<p>Why do people have different views about the idea of God? (Multi-Faith/Humanist)</p>	<p>What is philosophy? (Multi-Faith. Focus: Buddhism)</p>	<p>How do people make moral decisions? (Focus: Buddhism)</p>	<p>Why is there suffering in the world? (Focus: Buddhism)</p>



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Year B

	Chestnut Class	Cherry Blossom Class	Pine Class	Willow Class	Oak Class
Autumn 1	Chestnut Class explore key RWV topics across the year using an Early Years approach This is guided by the children's interests as well as the EYFS Framework which includes the following areas:	How do festivals/celebrations bring people together? (Focus: Christianity, Judaism & Hinduism)	What can we learn from different religious members & traditions? (Overview of Christianity, Islam, Hinduism, Sikhism, Judaism & Buddhism)	What do we mean by religion? What makes a religion a religion? (Overview of Christianity, Islam, Hinduism, Sikhism, Judaism & Buddhism)	What does it mean to be part of a global religious/worldview community? (Overview & Recap of Main Religions)
Autumn 2	<i>'Understanding the world' 'People, Culture and Communities.'</i>	Why does Christmas matter to Christians? (Focus: Christianity)	What is the trinity? (Focus: Christianity)	Where do religious beliefs come from? (Focus: Christianity)	What difference does the resurrection make to Christians? (Focus: Christianity)
Spring 1	Children will be taught to: 'Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	What do religious people say God is like? (Focus: Hinduism)	What is the Hindu Holy Book and how do people interpret it? (Vedas) (Focus: Hinduism)	What do Hindus learn from their creation story? (Focus: Hinduism)	How do religious people make sense of the world? (Focus: Hinduism)
Spring 2	During the year the children will learn about some special religious celebrations including:	What might Christians learn from the story of Easter? (Focus: Christianity)	How do religious people express their beliefs in modern Britain & *one other country*? (Focus: Christianity)	How has belief in religion impacted on music and art through history? (Multi-Faith)	What does sacrifice mean? (Multi-Faith. Link to Easter Story)
Summer 1	<ul style="list-style-type: none"> • Diwali • Hanukkah • Christmas • Easter 	What does it mean to be part of the Sikh community? (Focus: Sikhism)	What difference does being a Sikh make to daily life? What does it mean to be a Sikh? (Focus: Sikhism)	How do religious people express their beliefs in modern Britain & *one other country*? (Focus: Sikhism)	How do beliefs shape identity for religious people? (Focus: Sikhism)
Summer 2	The children will also discuss and explore the idea of God/s and different beliefs, developing an understanding of the world and the people in it. At the core of all our RWV will be our school value 'Respect'.	How did the universe come to be? (Multi-Faith)	What is the difference between believing and knowing? (Multi-Faith/Humanist)	What do we mean by 'truth'? Is seeing believing? (Multi/Humanist)	What does it mean to be 'human'? (Multi/Humanist)