## Class 2

## Summer Term

## First Half

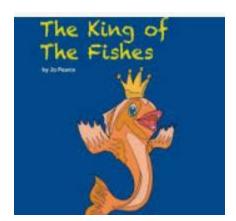
## **English**





We will start the summer term reading Grandad's Island by Benji-one of class two's favourite authors. We will use vocabulary from the text to write our own descriptions of Syds Grandad and the Island that they visit. We will not read this book in one setting but over a week taking time to look at the wonderful illustrations and infer meaning from the text. We will collect adjectives, noun phrases and similes to write our own description of the island. Finally we will write a letter to Syd from Grandad.

Bog baby is a beautifully written book by Jeanne Willis. It explores keeping secrets and when they should finally decide to tell their mum. She tells them the greatest lesson: if you love something, you have to let it go.



A wishing tale where if you are clever you can have everything you wish for. We will be creating a story map and learning this story thinking about how we can adapt the story to make it our own.

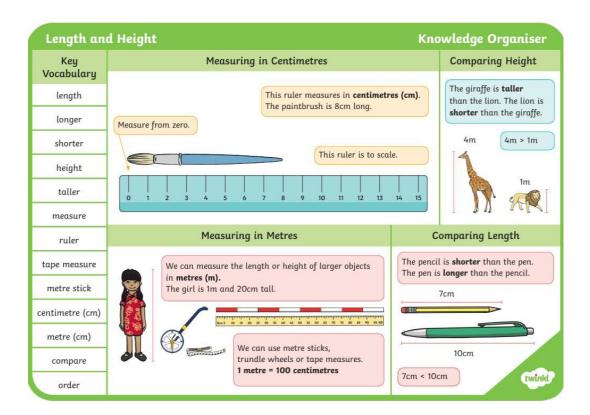
## Phonics and Spelling

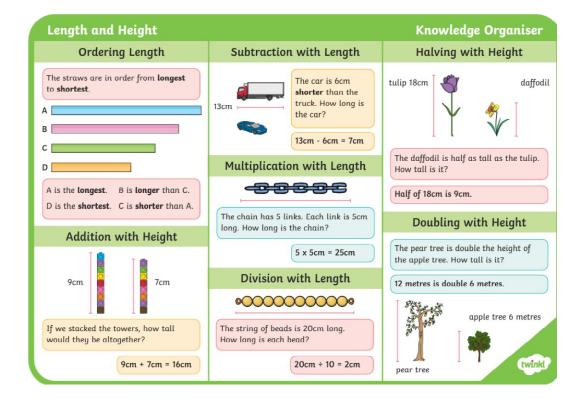
Year 1 children will continue to have daily phonics sessions where this half term. They are now on phase 4. If you look under the parents section on the website you will find more information on how we teach the sounds and how to say them. If you need any more information please don't hesitate to come and talk to myself or Mrs Colebrooke.

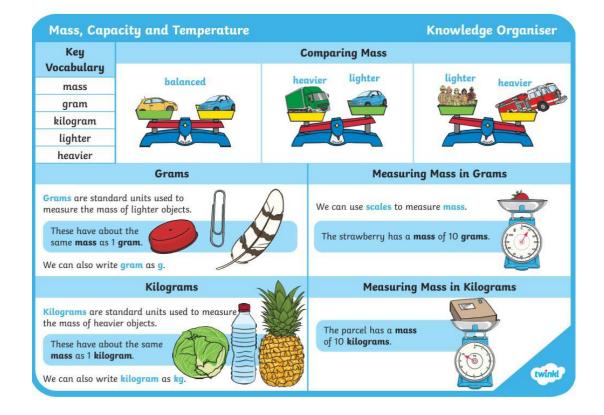
Year 2 will be having spelling lessons which build on what they learnt in their phonics session. We follow the little wandle spelling programme where we are now learning to complete the code.

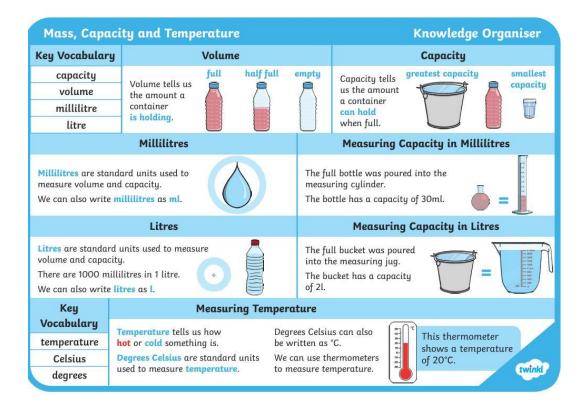
#### Maths

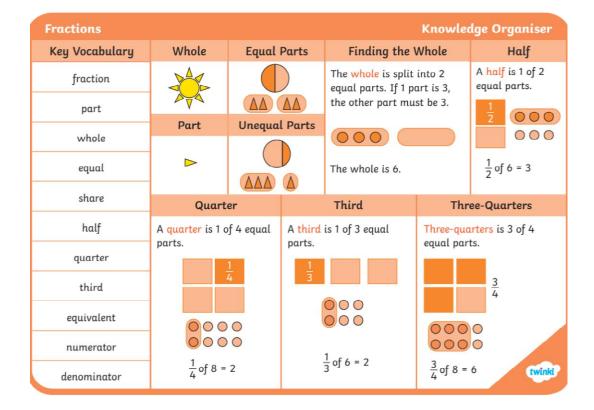
#### Year 2

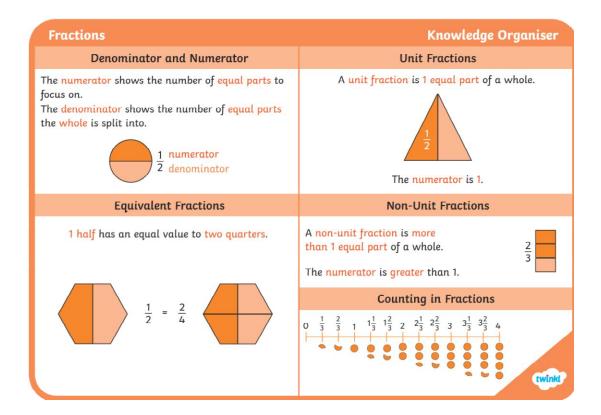




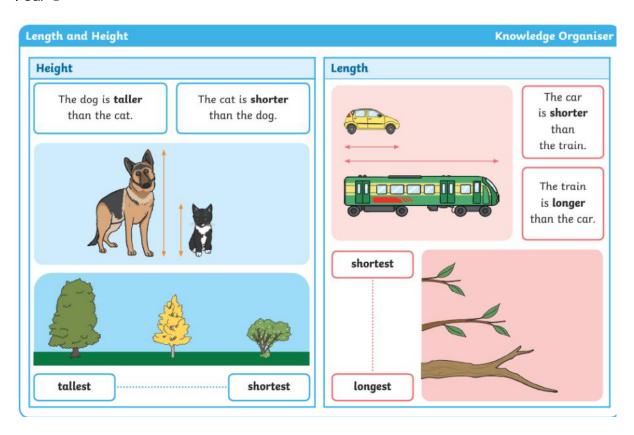


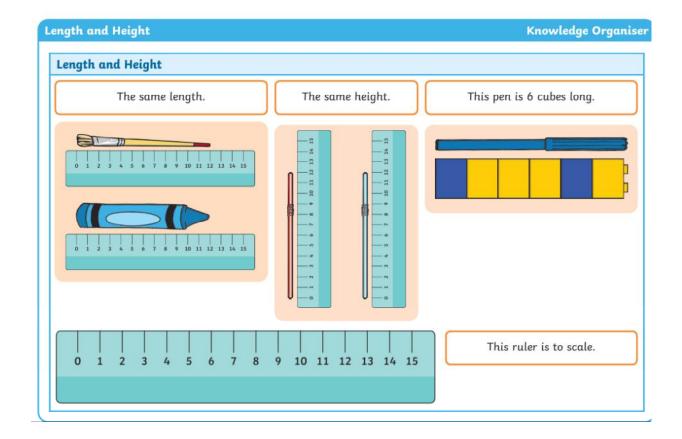






## Year 1





#### Music



Our theme is Myths and legends starting with the legend of St George. We will make up phrases to create rhythms and then think about how to structure these so we have a beginning, middle and end. We will write our own graphic scores showing texture finally rehearsing and performing our group compositions.

## Religion and Worldviews

Why do people have different views about God?

We will start with what the children understand God to be and how they imagine him to look. We will learn that a person's behaviour can be connected to their beliefs in God. We will compare versions of the story of Adam and Eve in the Qua'ran, Torah and Bible.

We will read the genesis creation story and the Hindu creation story.

## **ICT**

3D design, changing colour and pattern of elements so designing a house for an animal.

Positioning and rotation, resizing and arranging objects.

## PSHE and RSE

My parts are private-learning the concept of privacy and the correct vocabulary for body parts.

We will then move onto learning about money and the difference of needs and wants and how we can look after our money.

#### Science

Learning the names of a variety of common UK mammals and identifying if they are a bird, reptile, mammal, fish or amphibian. We will be reading lots of non-fiction texts to find out more about the lifecycle of animals.

# <u>Geography</u>

Will be finishing the unit on where am I? The children will be able to locate where Aldborough is on a map of the United Kingdom.

## <u>History</u>

Who were the first people to build castles in the UK?

If you have any questions please don't hesitate to contact me.

Best Wishes

Mrs Cuthill